**JUSTIFICATION - Context**

Identity:

“Identity has been shown in the piece

* Through the use/discussion of….
* When \_\_\_\_\_\_ was discussed, an example of this is….
  + You will need to discuss
    - What parts of identity you have talked about (e.g. how behaviour/speech/feelings tell you who you are, belonging to a group tells you who you are, not being sure about who you are, situations who change how you see yourself, etc.)
    - How you have addressed the prompt regarding identity (how is identity used to answer the prompt?)
    - Whether you think the aspect of identity you are talking about is positive or negative, or just natural (e.g. is changing yourself to fit in good/bad/normal?)

Belonging:

“Belonging has been shown in the piece …

* Through the use/discussion of….
* When \_\_\_\_\_\_ was discussed, an example of this is….
  + You will need to include/discuss:
    - If belonging is a positive or negative thing in your piece (positive or destructive force in people’s life)
    - How you have addressed the prompt regarding belonging (how does belonging fit in with the prompt?)
    - Include specific examples of belonging in your piece

TEXT:

“The piece reflects themes/ideas/situations in \_\_[insert text name]\_\_\_ when \_\_\_\_(insert a part of your piece)\_\_\_ which lines up with \_\_\_\_(insert name of story/theme)\_\_\_\_ by…. (explain how they are similar)

“Another example is when \_\_\_\_(insert a part of your piece)\_\_\_ which reveals/reflects \_\_\_\_(insert name of story/theme)\_\_\_\_ by…. (explain how they are similar)

**PIECE - Context**

Identity - you need to discuss identity (e.g. how it changes, who changes it, should it change, etc.)

Belonging – you need to discuss belonging (e.g. the need to fit in, feeling like you don’t fit in because of something [language, skin colour, sex, education, nationality, etc], trying to fit in in two or more different groups, etc.)

TEXT – Refer to the text or stories (one or more) that have the same themes as you are discussing (e.g. family expectations, exclusion, bullying, discrimination, etc.)